

Executive Summary	
Title of the Work	Using You Tube to complete homework in Resistant Materials to raise attainment and engagement.
Author	Godfrey Grant
	Date of Completion (May 2010)
Institutional Contextual Details E.g. Phase(Optional)	Secondary (Design and Technology)
Major Needs Identified	<p>*40-60% of students undertaking Resistant Materials are performing below their expected levels or their minimum estimated grade (MEG).</p> <p>*No experience of using web 2 technologies in or outside the classroom</p> <p>* Low profile of Resistant Materials in the Dept</p> <p>*Only 50% of students complete homework tasks set.</p>
Methods used to collect data.	<p>*Classroom observation</p> <p>*Interviews with students</p> <p>*Questionnaires</p>
Summary of Major Findings (Or recommendations to others)	<p>*You Tube improves the quality of students' discussions about their homework</p> <p>* You Tube has raised students attainment in Resistant Materials</p> <p>* You Tube have also engaged students more with the subject.</p> <p>*More students complete homework and to a higher standard as a result of using You Tube.</p>
Impact of the Project	<u>Knowledge</u>

<p>(And evidence source)</p> <ul style="list-style-type: none"> • Knowledge • Practice • Student learning Experience • Student Learning Outcomes <p>(What happened as result?)</p>	<p>*Now understand how to use You Tube to complete homework and use YOU tube to explain new concepts and principles in my lessons.</p> <p style="text-align: center;"><u>Practice</u></p> <p>*Now able to use upload videos to You Tube and You it as a tool to stimulate learning both in and outside the classroom and convert a You Tube into media file format.</p> <p style="text-align: center;"><u>Student learning Experience</u></p> <p>*Students are now able to use You Tube to complete homework and also download and convert a You Tube into Windows media video.</p> <p style="text-align: center;"><u>Student Learning Outcomes</u></p> <p>*Students are now more engaged with their work and now produce work of a higher standard and have improved the quality of their discussion about their work with their peers.</p>
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<p>Other Information</p>	